# **Infinite Campus: QA Foster**

# **Quick Reference Card**

Release date: 5/9/2018

<u>Custom Report: QA Foster</u> – The purpose of this report is to allow school and district personnel to generate a report to verify Foster Care counts. This report provides data on students enrolled and identified as being in foster care during the reporting year. An indicator is included to show if the student is in foster care at the time the report is run. Additional indicators include special education status, economically disadvantaged and inclusion in other student groups. This report is intended for internal use only, these reports contain sensitive data and must be handled appropriately.

<u>Selection Criteria</u>: Use the Campus toolbar to select the year, school, calendar to use for the report. To obtain multiple schools or calendars, choose *Select All*. Selecting *All Years* is not allowed. Choose Detail option to obtain student level data. Choose Aggregate option for an overview of homeless data by race, gender, and student groups. Check the Individual Aggregates option to generate an aggregate report for each school in the district.

KDE Contact: Sharma Aitken, Margalee Conlee or Windy Newton, Office of Continuous Improvement and Support

Pathway: KY State Reporting | KDE Reports | QA Foster

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

<u>Report Sample</u>: The Detail report will generate in Excel format. Each row provides data for a single student. Academic Year indicates the end year of the school year being reported. The fields provided are: Academic Year, District Number, District Name, School Number, School Name, SSID, Last Name, First Name, MI, Grade Level, Gender, Race Ethnicity, Foster, Record Owner, Current Foster, Start Date, End Date, English Learner, Special Education, Gifted and Talented, Homeless, Migrant, Military Connected, Economically Disadvantaged, Enrollment Type, and Report Run Date.

Academic	District	District	School	School	SSID	Last Name	First	MI	Grade	Gender	Race	Foster	Record	Current
Year	Number	Name	Number	Name			Name		Level		Ethnicity		Owner	Foster
2022	999	District 1	555	School 1	123456789	Student	First	Α	11	M	White	1	County	1
2022	999	District 1	555	School 2	789456123	Student	Second	В	10	F	White	1	State	0

Start Date	End Date	English	Special	Gifted	Homeless	Migrant	Military	Economically	Enrollment	Report Run Date
		Learner	Education	and			Connected	Disadvantaged	Type	
				Talented						
3/16/2018 12:00:00 AM		0	0	1	0	0	0	1	Р	5/22/2022 12:00:00 AM
3/23/2021 12:00:00 AM	8/24/2021 12:00:00 AM	0	0	0	0	0	0	1	Р	5/22/2022 12:00:00 AM

The Aggregate Report will generate in PDF format. The report is grouped by student counts by grade level and demographic groups for the school selected or district wide.

Run Date: 5/9/2018 Page 1 of 1

#### Foster Care Student Group

Academic Year 2018

District Number/Name: 222/Sample District School Number/Name: 000/All Schools

### Student count by grade level and demographic group

Primary enrollments only	Ger	ıder						
Grade Level	Total	Female	Male	African American	Hispanic	Two or More Races	White	Percent to Total Foster
K	2	2	0	0	0	1	1	4.17%
1	1	0	1	0	1	0	0	2.08%
2	2	2	0	0	0	0	2	4.17%

Non-primary Enrollments								
Special Education Only	1	0	1	0	0	0	1	

Primary Enrollments Only		
Student Group	Foster Counts	% of Total Foster
English Learners	0	0.00%
Economically Disadvantaged	84	76.36%
Students with disability with IEP	40	36.36%
Gifted & Talented	4	3.64%
Homeless	0	0.00%
Migrant	2	1.82%
Military Connected	0	0.00%

## **Suggested report uses:**

- Review foster counts to ensure accuracy for state and federal reporting. NOTE: School Report Card data will be disaggregated for foster care students beginning with the 2017-2018 School Report Card.
- Data clean-up for Foster Care student records. If the state-owned record is end dated but the district-owned record is not, update the local record when appropriate.
- Share aggregated pdf with district/school leadership for awareness and additional quality assurance.